

VISIT...

LANZAROTE
Caliente.COM

MATERIALS

Reading
Passage:
Part 1 (2 copies)

Timing device;
Graph

Reading
Passage:
Part 2 (2 copies)

Game cards;
Game board;
Markers

Introducing the Passage



5 minutes

Read part 1 of the passage *Migrating Geese* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage and have him/her read it with you. If he/she has difficulty, slow the pace or read small chunks (one or two sentences), and then have the child read each chunk with you until you have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 70 words per minute at at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following sample questions:

Where do geese migrate in fall? (They fly south.)

Why do geese need to migrate? (They need to go where it is warm.)

Why do they fly in a V shape? (It makes it easier to move through the air.)

If time permits, repeat the steps above using part 2 of the passage, *Migrating Geese*.

Optional Activity



5–10 minutes

PLAYING A WORD GAME: Stack the game cards face down on the table. Have the child draw a card, read the word, and then give the comparative form. For example, if the child draws the word *big*, he/she should say *bigger*. If the child draws *warm*, he/she should say *warmer*. If the child is correct, he/she gets to move up one rung on the ladder. If incorrect, he/she cannot move up the ladder. Have the child place the card at the bottom of the stack. It is now your turn. Repeat the game as time permits.

Part 1

It is fall, and winter will soon arrive. 8

The land will be covered with snow and ice. 17

The geese fly south in groups called flocks. 25

They take to the sky, and they get into formations
shaped like the letter V. 40

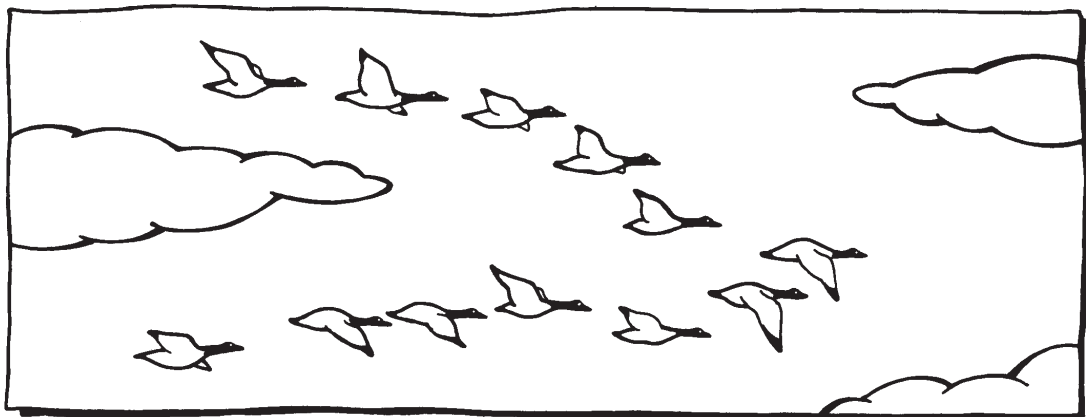
The V-formation makes it easier for the geese
to move through the air. 53

They can cut through the air like a knife. 62

The goose in the front of the formation has
to work the hardest. 75

The geese take turns flying in the front. 83

They fly to a warmer place. 89



Part 2

The migrating geese find a warmer place. 7

They find a place where there is plenty 15

of food to eat. 19

They stay until the temperatures in the north 27

get warmer once again. 31

Once again it is time to migrate. 38

But this time the geese fly north. 45

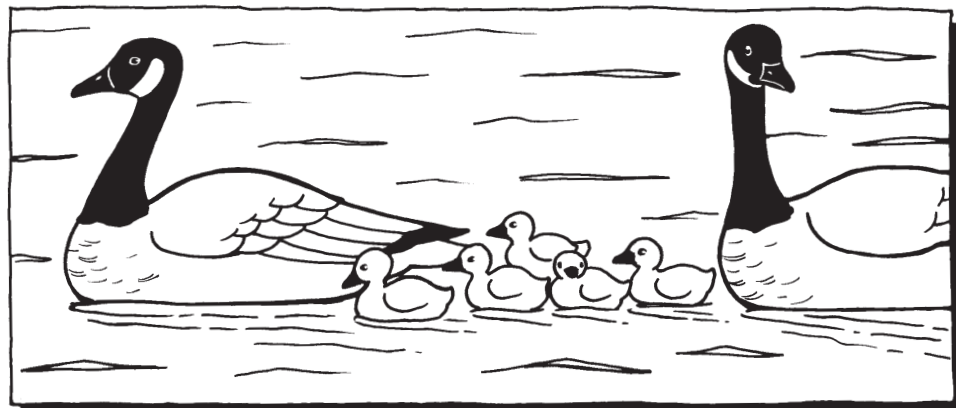
In the north, food is plentiful, and spring has arrived. 55

The geese mate and build a nest. 62

The female lays eggs. Soon there will be baby geese. 72

Their parents will care for them and teach them to fly. 83

Soon it will be time to migrate again. 91

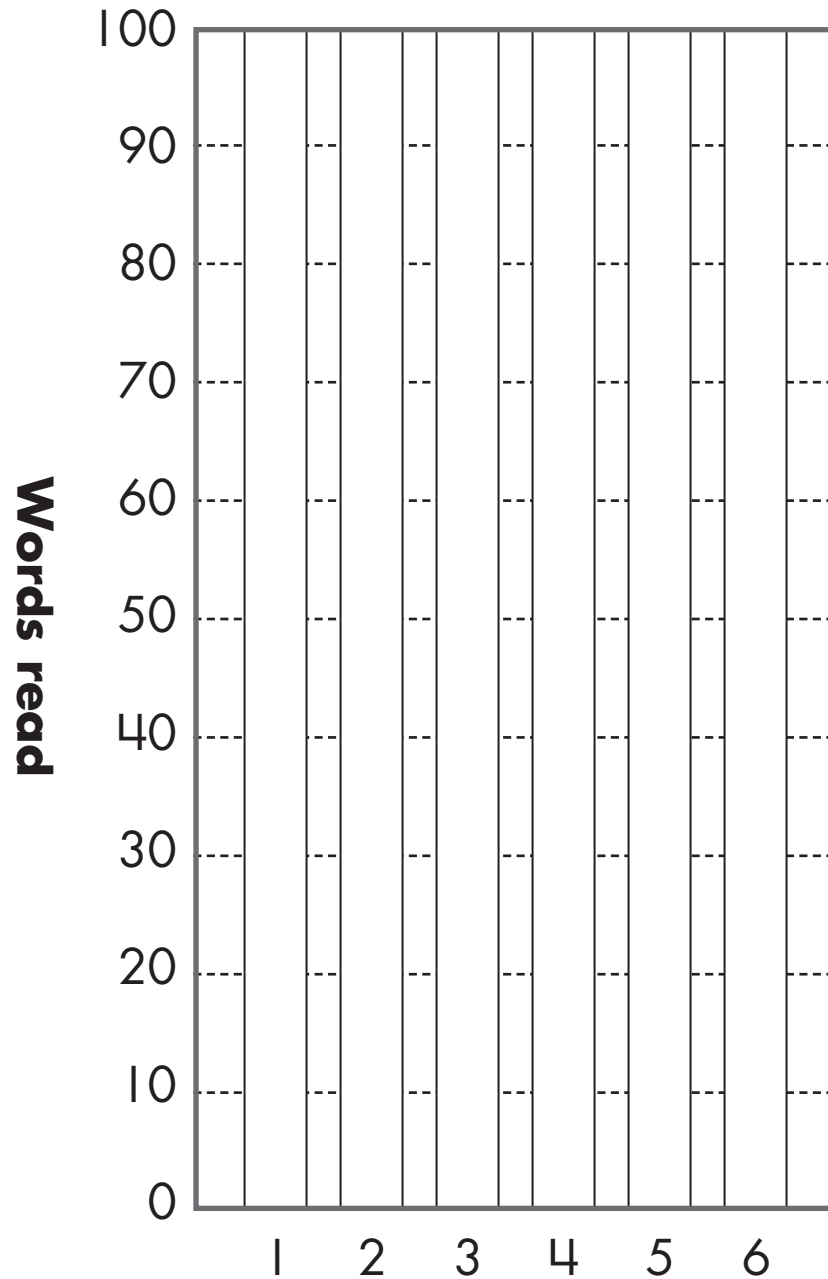


Fluency

Repeated Reading Bar Graph

Lesson K-1

Name _____ Date _____



Number of errors: _____

1 2 3 4 5 6



warm

late

soon

big

wide

green

snowy

wet

fast

few

young

small

hard

easy

great

cold

